



Jadon Haynes | **A STORY OF THE FAITH** | 7.27.2014

Luke 7:1–10 (NIV84)

When Jesus had finished saying all this in the hearing of the people, he entered Capernaum. ² There a centurion's servant, whom his master valued highly, was sick and about to die. ³ The centurion heard of Jesus and sent some elders of the Jews to him, asking him to come and heal his servant. ⁴ When they came to Jesus, they pleaded earnestly with him, "This man deserves to have you do this," ⁵ because he loves our nation and has built our synagogue." ⁶ So Jesus went with them.

He was not far from the house when the centurion sent friends to say to him: "Lord, don't trouble yourself, for I do not deserve to have you come under my roof. ⁷ That is why I did not even consider myself worthy to come to you. But say the word, and my servant will be healed. ⁸ For I myself am a man under authority, with soldiers under me. I tell this one, 'Go,' and he goes; and that one, 'Come,' and he comes. I say to my servant, 'Do this,' and he does it."

⁹ When Jesus heard this, he was amazed at him, and turning to the crowd following him, he said, "I tell you, I have not found such great faith even in Israel." ¹⁰ Then the men who had been sent returned to the house and found the servant well.

What _____ of _____ are being _____ today?

Our _____ are not being _____ because they are not being _____.

We need to move our _____ from _____ and onto _____.

The measure of our _____ will determine the reach of our _____.

Other Verses:

Matthew 17:14-21; Romans 1:16-17; Romans 5:1-2; Ephesians 2:8-10; James 2:14-17





DISCUSSION OUTLINE | WEEK OF 7.27.14

1. What is the most dramatic “near death” experience you have ever had?
2. How would you describe the faith of the centurion in this account?
3. How are Roman centurions usually portrayed in scripture? (Mt. 27:26, 54; 28:4, 11-15; Acts 10:2; 23:17-18; 27:43)
4. How does the elder’s appeal differ from the centurions and what does this teach us about prayer?
5. What quality of faith is exhibited here?
6. Share a time when you let go and let God accomplish his purposes.

Items - Quantities Needed

- | | | |
|--|--|--|
| <input type="checkbox"/> 2-pocket folders (no prongs) - 1755 | <input type="checkbox"/> Expo White board marker - 996 | <input type="checkbox"/> Pencils (box of 12) - 611 |
| <input type="checkbox"/> Black Sharpies - 131 | <input type="checkbox"/> Glue Stick - 2713 | <input type="checkbox"/> Pencil Box - 65 |
| <input type="checkbox"/> Block Erasers - 899 | <input type="checkbox"/> Highlighter – green - 130 | <input type="checkbox"/> Post-it notes - 1712 |
| <input type="checkbox"/> Colored Pencils - 27 boxes | <input type="checkbox"/> Highlighter – orange - 57 | <input type="checkbox"/> Roll of Tape - 78 |
| <input type="checkbox"/> Composition Notebook - PRIMARY - 252 | <input type="checkbox"/> Highlighter – yellow - 147 | <input type="checkbox"/> Ruled paper - COLLEGE - 102 |
| <input type="checkbox"/> Composition Notebooks (reg) - 184 | <input type="checkbox"/> Jumbo Pencils - 246 | <input type="checkbox"/> Ruled paper - WIDE - 62 |
| <input type="checkbox"/> Crayons (24 count - prefer Crayola) - 498 | <input type="checkbox"/> Magazine box - 377 | <input type="checkbox"/> Sponge - 592 |
| <input type="checkbox"/> Dividers (pack of 8) - 85 | <input type="checkbox"/> Markers - 212 boxes | <input type="checkbox"/> Clip Board - 80 |
| <input type="checkbox"/> Spiral Notebook - COLLEGE Ruled - 153 | <input type="checkbox"/> Pack of Pencil Head Erasers - 230 | <input type="checkbox"/> 3-ring binder (2") - 79 |
| <input type="checkbox"/> Spiral Notebook - WIDE Ruled - 277 | | |

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